

Apiti School



2012

End of Year Report For Brooke

Teacher : **Nicki Fielder**

Principal : **Mary Cuming**

Class for 2013 : Year 5

Attendance: Satisfactory / ~~Unsatisfactory~~

Pupil Report

Please click on the curriculum links on the left to visit my e-portfolio

Literacy and Communication

- Listening
- Speaking
- Reading
- Writing
- Viewing
- Presenting

Oral language

When I speak formally, such as the speech competition, this is what the judge said ... I had a nice clear voice. I knew my topic and had everyone interested in my speech. Next time I am going to work on how I use my notes. Out of all of the senior speeches I came 3rd = with Charlotte. I was very proud of myself. I think about what I am going to say and how I am going to say it before I speak so that I make sure I am saying what I mean. When others are talking I listen and wait until they are finished before I speak. I find it easiest to share in a small group; like our whanau group. My next step is to keep making sure I speak clearly and people understand what I am saying.

Reading

I have moved from reading at 8 $\frac{1}{2}$ to 9 years last year to reading at 10 to 11 years this year. This is above the expected reading level for my age. I have been practising my comprehension by checking for understanding. I am now good at making a picture in my head. This has helped me understand the story lots. My goal at the moment is to retell the story to improve my understanding even more. The strategy I do a lot is backing up and rereading. I am proud of my accuracy and my fluency. I choose a good fit book by reading the first page to see if I am interested in the book and I do the five finger test to make sure it is at the right level for me. I like reading 'EJ 12', 'Geromimo Stilton' or 'Thea Stilton' and 'Diary of a wimpy kid' at the moment.

Writing

I am writing at level 2ii which is the expected level for my age. My goal for writing is to use more description. I have been working on my goal since the start of the year. My next step is to use description through the whole story. One of my strengths is using speech in my stories. I am good at putting a line under the words that I am unsure of so that I can go back and check or correct them later. I will keep on working on this next year. I have enjoyed learning to write pick a path stories because it can be make believe and you can pick different endings so you get to think about the way a story could end.

Mathematics

- Number
- Other strands

I am working at the top of early additive and in some areas I am starting to work at advanced additive. This is above the expected level for my age. I have learnt more basic facts this year e.g. 3X. Next year I would like to learn the rest of my basic facts. When I am multiplying and adding numbers, I like to use the double double strategy. For example $2 \times 4 = 8$ so $4 \times 4 = 8 + 8 = 16$ so $8 \times 4 = 16 + 16 = 32$. I also like using doubling and halving e.g. $4 \times 15 = 2 \times 30 = 60$. In measurement I am achieving at above the

	<p>expected level for my age. I have learnt to measure using a range of units and scales. I enjoyed learning to work out the perimeter and area of a shape. I am now better at measurement.</p>
<p><u>Integrated Topic</u></p> <ul style="list-style-type: none"> • <u>Learning and Thinking Skills</u> • <u>Understanding</u> • <u>Communication and Information Technology</u> • Education for Sustainability 	<p>This year I got better at doing all of the digi awards learning tasks because we had done it before and I knew what to expect and I had the skills already so I could do them faster. I was especially proud of my photo essay. I learnt that you don't make your writing too small or people can't read it. It is also good to have little facts on a graphic design. I was proud of my graphic design. In our safety learning, I practised doing the recovery position again. Because I have learnt it twice, hopefully it will stay in my brain in case I ever need to use it. My goal is always to do my best in competitions. I am going to keep planning and take my time to do my best because if you rush it is never your best.</p>
<p><u>Key Competencies</u></p> <ul style="list-style-type: none"> • <u>Managing self</u> • <u>Relating to others</u> • <u>Participating and Contributing</u> 	<p>My goal is to get better at maths and reading. My other goal is to ignore bad behaviour and to encourage good behaviour; for example, with Franklin my goal is to ignore bad behaviour and keep calm so that he learns what to do as he gets older. I manage myself and help other people really well. I have participated in camps and cross country and lots of other things. I relate to others well and I talk using the appropriate language. I have done the triathlon twice. I enjoy the triathlon because you get to participate as a team and do an individual one is well. When I am around other people I make sure I include people and don't exclude anyone. I am good at understanding what other people are going through and listen to what they have to say. I manage my belongings very well most of the time. I am working on keeping everything together and putting things back when I have finished with them.</p>
<p><u>Health and Physical Education</u></p>	<p>This year I have learnt to play tennis. Every Monday Kurt comes and teaches us tennis. I also practice at home with my dad. I enjoy tennis because it is fun to learn new games. It is very funny when David misses the ball and hits himself in the head with the tennis racket. My goal for cross country next year is to come 1st or 2nd because all the other years I have come 3rd. I am now better at running because Jock came and helped us with our technique. I learnt to look high, keep my arms straight and to stretch your legs to take long strides so go further more quickly. I also like it because I get to run to my friend's houses. I am very proud of my school swimming lesson because when I do my lesson on Wednesdays I always finish first. I have got better at tumble turns and all the strokes.</p>
<p><u>The Arts</u></p>	<p>I am now better at playing the piano. I have learnt to play 'Jingle bells'. Jo has taught me to do rainbows, frog hops and scales. When I sung the first song for the production, I looked up and opened my mouth as big as I could and let the words come out. I sang the Oncler song with Stanley, Huntah, Cole, Charlotte and Hannah. I enjoyed learning to sing in a group so we could support</p>

	<p>each other. When we were on camp in Wanganui we went to an art museum where we made our own pottery mystical creature. Mine was called 'Kapai Kiwi'. I learnt how to make to base using a hollow ball. It was one of the things we entered in Lamb and Calf day. At Lamb and Calf day I got 3rd overall in the indoor exhibits. Next year I will take my time and plan and think ahead so I can do the quick learning tasks first. Then I will have more time for the more difficult things. And I will remember to bring all the equipment I need!</p>
<p><u>Personal Interest and Contribution to School life</u></p>	<p>My favourite thing in school is sports. I would like to do more fitness so we can keep our fitness levels up. I don't really like playing Hockey. I enjoy playing rugby because you get to tackle people and run around; It is a good sport to get you fit. I like singing and doing productions. I like learning songs with Mum because she is a really good singer. In the waste busters group I listen to Hannah and I also do a pretty big majority of the work. I work with Chloe and Logan to help them do the worms and the pigs. I am taking on the responsibilities and learning to be a leader because Hannah lets me be in charge most of the time. I enjoy working with my whanau group.</p>

Teacher Comments:

This is an accurate reflection of Brooke's learning this year. She really has settled into the senior room magnificently and gone from strength to strength as the year has progressed. Brooke is an independent, motivated learner who often shows maturity beyond her years. As shown by her report above, she is aware of her learning strengths and next step and is developing the ability to break down the steps to achieve her goals. She gets on well with students both younger and older and freely offers to help others where required. She works well independently and with others, usually encouraging those around her.

Brooke's reading mileage at school has increased this year, as has her understanding of what she reads. She competently chooses 'good fit' books. Reading comprehension will continue to be a focus for 2013.

Brooke's commitment to learning her basic facts has enabled accelerated strategy learning in mathematics. She is starting to use multiplicative, rather than additive, thinking and strategies to solve problems. Well done Brooke. One of her next steps in maths is to further her understanding of place value in numbers in the 1000's.

What a great year Brooke. Have a fantastic break... let's make 2013 even better!!